

SYLLABUS OF GRADE XII

GERMAN

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practiced in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarize a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

LEARNING OUTCOMES

The following learning objectives apply for classes XII.

1. Listening and responding:

By the end of class XII students should be able to

- listen and understand details from an extended dialog or an informative text
- listen to an audio text and summarise the same
- listen to literary texts (poetry and prose) and understand their essence

2. Speaking:

By the end of class XII students should be able to

- talk about a topic explaining the pros and cons of an action or product
- describe the use of new products and talk about new developments
- talk about perspectives and probabilities in the future
- talk about political, historical and personal events in simple language and comment upon them
- be a part of a formal or informal interview

3. Reading and responding:

By the end of class XII students should be able to

- read simple literary texts and discuss them
- read a text and make a flowchart or fact file with the information contained
- read and evaluate given information in the form of statistics

4. Writing:

By the end of class XII students should be able to

- summarise a lengthy text in German
- write experiential text
- formulate tabular texts (e.g. a CV) as per the norms followed in German speaking countries
- write a cohesive formal letter following all norms where certain structures and components are given

5. Intercultural awareness:

By the end of class XII students should be able to

- put German history of the first part of the 20th century into perspective
- evaluate statistics on German speaking countries keeping the realities there in mind
- compare the youth scene, social concerns, social life in German speaking countries and India

6. Knowledge about language

By the end of class XII, the students should be able to

- understand the importance of grammar in expressing oneself better
- understand the relation between structures and certain activities (e.g. passive for technical
- processes or subjunctive structures to express wishes)

7. Language learning strategies

By the end of class XII, the students should be able to

- use their knowledge of context and grammar to understand texts involving complex language
- understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts

GERMAN CLASS XII

Lesson	Topic	Communication	Structure
Lesson 15	Science fiction	<ul style="list-style-type: none"> • To talk about future plans • To make predictions • To speculate • To draw comparison with unrealistic situations 	<ul style="list-style-type: none"> • Future tense ‘werden’ + infinitive • ‘als ob’ + subjunctive(K II) • Preposition ‘von’ – in place of genitive
Lesson 16	Co-existence	<ul style="list-style-type: none"> • To talk about consequences • To suggest an alternative • To describe an event 	<ul style="list-style-type: none"> • Subordinate clause: ,sodass‘/‘so...,dass‘ • Passive – present tense and past tense • Subordinate clauses- ‘(an)statt dass and ‘(an)statt ... zu + infinitive
Lesson 17	Setting up a House	<ul style="list-style-type: none"> • To formulate rules • To express one’s feelings • To judge someone by their behavior 	<ul style="list-style-type: none"> • Passive in present tense with modal verbs • Reciprocal verbs
Lesson 18	Tourism and cultural exchange	<ul style="list-style-type: none"> • To give reasons • To lay down a condition • To negotiate 	<ul style="list-style-type: none"> • Subordinate clause – ‘da’ • Personal pronouns in sentences with accusative and dative • Subordinate clause – ‘falls’ • Adjectives and past participles as noun

ASSESSMENT SCHEME FOR CLASS XII

<u>ANNUAL EXAMINATION</u>	M.M.: 80
Section A – Reading	20 M
1. Unseen Comprehension (unseen passage)	10 Marks
2. Seen Comprehension (seen passage based on a text from the text book)	10 Marks
Section B – Writing	20 M
3. Based on stimulus compose a letter/e-mail (based on themes from the lessons)	10 Marks
4. Based on stimulus compose a dialogue (based on themes from the lessons)	10 Marks
Section C – Applied Grammar	30 M
5. Passive voice (Passiv Präsens, Präteritum, Passiv Präsens mit Modal Verben)	06 Marks
6. Subordinate clauses (als ob, da, falls, sodass, statt dass, ohne dass, statt...zu)	06 Marks
7. Adjectives and participle as nouns	06 Marks
8. Future tense (Futur I - werden + Infinitiv)	06 Marks
9. Personal pronouns in accusative and dative (in verbs with two objects)	06 Marks
Section D – Textbook	10 M
10. Completing a passage with the vocabulary provided (from the text book)	05 Marks
11. Completing a passage with the vocabulary provided (from the text book)	05 Marks

INTERNAL ASSESSMENT

(M.M. : 20)

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| 1. Listening comprehensions | 05 Marks |
| 2. Speaking activities (debate, express one's views, presentations, recitation) (could be conducted as individual or group activity) | 05 Marks |
| 3. Project Work
(An internet research-based project. It may be a power point presentation or an illustrated file. It can be individual or group, on topics related to the history and culture of Germany.) | 10 Marks |

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.

2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: SUGGESTED TOPICS

1. Pläne für die Zukunft (My future plans)
2. Traumberufe der Jugendliche/ Mein Traumberuf
3. (Dream Professions for the youth/ My dream profession)
4. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
5. Mein Traumreise / Fantasiereise (Your dream or fantasy trip)
6. Schultag ohne Stress (school days without stress)
7. Soziale Projekte in der Schule (Social responsibility in the school)
8. Studentenleben in Deutschland und Indien (Life of a student in Germany and/or in India)
9. Als Austauschschüler in Deutschland (German Student-Exchange Programm)
10. Eine Auslandsreise (A foreign trip) 11. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz
12. (Life and culture in Germany, Austria / Switzerland)
13. Feste und Ferien (Festivals and celebrations)
14. Meine Erfahrungen beim Deutschlernen (My experiences while learning German)

SUGGESTED REFERENCES:

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. Langenscheidt Euro Dictionary
10. K.M. SHARMA: